Name:			Grading Quarter:	=	Week Beginning:	
Shannon Wright			3	1/29	1/29	
School Year: 23-24			Subject: ELA 9			
Monday	Notes:	develop their drafts setting, or other ele Lesson Overview: -review narrative te	ading and discussing a model of student writing, students will by using narrative techniques to develop the characters, ments in the narrative. Standards: 9-10.W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.			
Tuesday	Notes:	their drafts by addir Lesson Overview: -review descriptive	g descriptive details.	nt writing, students will develop	Academic Standards: 9-10.W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
Wednesday	Notes:		oving their conclusions.	nt writing, students will develop	Academic Standards: 9-10.W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
Thursday	Notes:	Objective: Students will have t Lesson Overview: student work time	ime to complete their narra	tive essays	Academic Standards: 9-10.W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	

	Notes:	Objective:	Academic
		Students will have time to complete their narrative essays	Standards:
			9-10.W.3
		Lesson Overview:	Write narratives to
П		student work time	develop real or
Friday			imagined
da			experiences or
<			events using
			effective technique,
			well-chosen details,
			and well-structured
			event
			sequences.